3.1.2	DEPARTMENT OF TEACHER EDUCATION NORTH CAMPUS **The department provides seed money to its teachers for research**
	3.1.2.1: The amount of seed money provided by institution to its faculty year- wise during the last five years(INR in lakhs) (**2019-2023**) NA

S.No	Name of the faculty recipient of Seed Money	Date of grant DD-MM-YYYY	Amount granted (INR in Lakhs) (**2019-2023**)
	None		

Percentage of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years (none)

: The Number of JRFs, SRFs among the enrolled PhD scholars in the institution during the last five years **(2019-2023)**

: Number of PhD Scholars enrolled during last five years

Name of the Scholar	Specify the grants viz JRF/SRF/PDF/RA/others (please specify)	Awarding agency	Year of award	Period of award (in years)
NA				3
				3

3.2.1	3.2.1 Research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowments, Research Chairs during the last five years (INR in Lakhs) **(2019-2023) NONE**
	3.2.1.1: Total Grants for Research funding received by the institution and its faculties through Government and non-government sources such as industry, corporate houses, international bodies for research project, endowments, Research Chairs during the last five years (INR in Lakhs) **(2019-2023) NONE**

3.2.2	Number of research projects per teacher funded by government, non-government , industry, corporate houses, international bodies during the last five year
	3.2.2.1: Number of research projects funded by government and non-government agencies during the last five years **(2019-2023) NONE**
	3.2.2.2 : Number of full time teachers working in the institution during the last 5 years **(2019-2023) NONE**

S.No	Name of of the PI/ Co-PI/Name of the person holding the Chair	Title of the research project, endowments, Research Chairs	Name of the funding agaency	Duration	Year of award or sanction	Amount in INR.
1						

3.4.1	**3.4.1 The institution ensures implementation of its stated Code of Ethics for research**						
	3.4.1.1 : The institution has a stated Code of Ethics for research and the implementation of which is ensured through the follow						
	1. Inclusion of research ethics in the research methodology course work						
	2. Presence of institutional Ethics committees (Animal, chemical,bio-ethics etc.,)						
	3. Plagiarism check						
	4. Research Advisory Committee						
	Options:						
	A. All of the above						
	B. Any 3 of the above						
	C. Any 2 of the above						
	D. Any 1 of the above						
	E. None of the above**(Opt any one)**						
				1. Inclusion of research ethics in the research methodology course work	**2. Presence of institutional Ethics committees (Animal, chemical,bio-ethics etc.,)**	**3. Plagiarism check**	**4. Research Advisory Committee**
				Yes	Yes	Yes	Yes

3.4.3 Number of Ph.Ds awarded per recognized guide during the last five years

: How many Ph.D s were awarded during last 5 years **(2019-2023) NONE**

: Number of teachers recognized as guides during the last five years **(2019-2023) NONE**

Name of the Phd research Scholar	Name of the research Superviser	Year of registration	Year of completion and Award of PhD

Number of research papers published per teacher in the Journals as notified on UGC CARE list during the last five years (2019-2023)

: Number of research papers published in the Journals as notified on UGC website during the last five years (2019-2023)

Title of paper	Name of the author/s	Department of the teacher	Name of journal	Year of publication	ISSN number	Link to the recognition in UGC enlistment of the Journal
NONE						

Number of books and chapters in edited volumes published per teacher during the last five years (2019-2023)

Sl. No.	Name of the Teacher	Title of the book pu	Title of the chapters published	Year of publication	ISBN number	Whether at the time of publication Affiliating Institution was same Yes/No	Name of the publisher
1	Bilal A Kaloo	Multi-Disciplinary Portrait of Agriculture: Concept and Practices	The Emerging Role of Teacher in Higher Education under NEP 2020: Opportunities & Challenges	2023	9789391995072	YES	Dilpreet Publishers – New Delhi

E-content is developed by teachers

1. For e-PG-Pathshala
2. For CEC (Undergraduate)
3. For SWAYAM
4. For other MOOCs platforms
5. Any other Government Initiatives
6. For Institutional LMS

Options:

A. Any 4 or all of the above
B. Any 3 of the above
C. Any 2 of the above
D. Any 1 of the above
E. None of the above   (Opt any one)

1. For e-PG-Pathshala	2. For CEC (Undergraduate)	3. For SWAYAM	4. For other MOOCs platforms	5. Any other Government Initiatives	6. For Institutional LMS
NO	No	NO	NO	NO	NO
If yes, provide links to the contents					